

Educator Preparation Program Council (EPPC)

Spring 2013 Council Meeting

Call to Order

The Council Chair, Dr. Sallie Miller called to order the meeting of the EPPC at 10:35 a.m., February 7, at The Center for Quality Teaching and Learning, Mathematics Collaborative.

Council Members in Attendance

Dr. Barbara Buckner	Dr. Sallie Miller
Mr. Roger Hatcher	Dr. David Lanoue
Dr. Richard Baxter	Dr. Christy Cabezas
Dr. John Phillips	Dr. Craig Dowling
Ms. Bonnie Jackson	Dr. Tom Hackett

Meeting Overview

The Spring Semester 2013 Council meeting provided members with updated information about educator preparation programs and their relevant academic policies, accreditation and assessment standards and current events.

The updates included information from the Office of the Provost, College of Education and Health Professions Office of the Dean, College of Education and Health Professions Associate Dean for Assessment and Accreditation, and the Center for Quality Teaching and Learning.

Summary Topics and Notes

Denise Peppers, Director of Columbus Regional Mathematics Collaborative, welcomed council members to the Mathematics Collaborative Resource Room and summarized the services that are provided to local school districts. Superintendents in attendance requested the publishing of quarterly reports to inform their offices of the professional development utilized, both on- and off-site, by respective teachers.

Dr. Tom Hackett, Provost of Columbus State University, summarized the adoption of the *Complete College* initiative and the resulting shift from research and publication to student degree completion now required of university professors.

Dr. Barbara Buckner, Dean of The College of Education and Health Professions, led conversation about the current need for English Language Learner (ELL) teacher preparation in the local school districts. The superintendents cited that ELLs only comprise approximately 3% of student population, and current needs are typically met through a State Department of Georgia online professional development program, CaseNEX. Current programs fail to address cultural

and social aspects of ELL inclusion; thus, council members suggested that the School Counseling and Educational Leadership programs investigate adding this content.

Governance Organization charts were distributed, highlighting the position and purpose of the EPPC within The College of Education and Health Profession (COEHP). Please see Figures 1 and 2.

The Council was informed of current research being conducted by COEHP on teacher induction. COEHP currently surveys new teachers during the first, third, and fifth years of their careers.

Dr. Sallie Miller, EPPC Council Chair and Associate Dean for Assessment and Accreditation, distributed COEHP Fact Books and provided information for council members to access data online. Data on teacher preparation enrollment was of particular interest. Coupled with the earlier conversation on teacher induction, council members highlighted the significance of current economic setbacks and potential hindrances for future job placements. Superintendents suggested that opportunities remain in the area of physics and a return to a General Science Certification would be mutually beneficial for P-12 and high education.

Mr. Roger Hatcher, Director of The Center for Quality Teaching and Learning, updated the EPPC on The Principals' Roundtable and its significant benefits to the teacher education program. A resulting pilot program employs year-long placements for teacher candidates' practicum and student-teaching experiences.

Dr. David Lanoue, Chair of Ad-Hoc Mathematic Curriculum Alignment Committee and Dean of The College of Science and Letters, informed council members of the recent meeting of the Ad-Hoc Mathematic Curriculum Alignment Committee. Comprised of both P-12 and university educators, this committee is examining current curriculum gaps, university math placement exams, and other variables currently preventing seamless mathematics courses bridging high school and college.

Meeting Adjourned at 12:35 p.m.

Respectfully submitted by: Bonnie Jackson

Figure 1

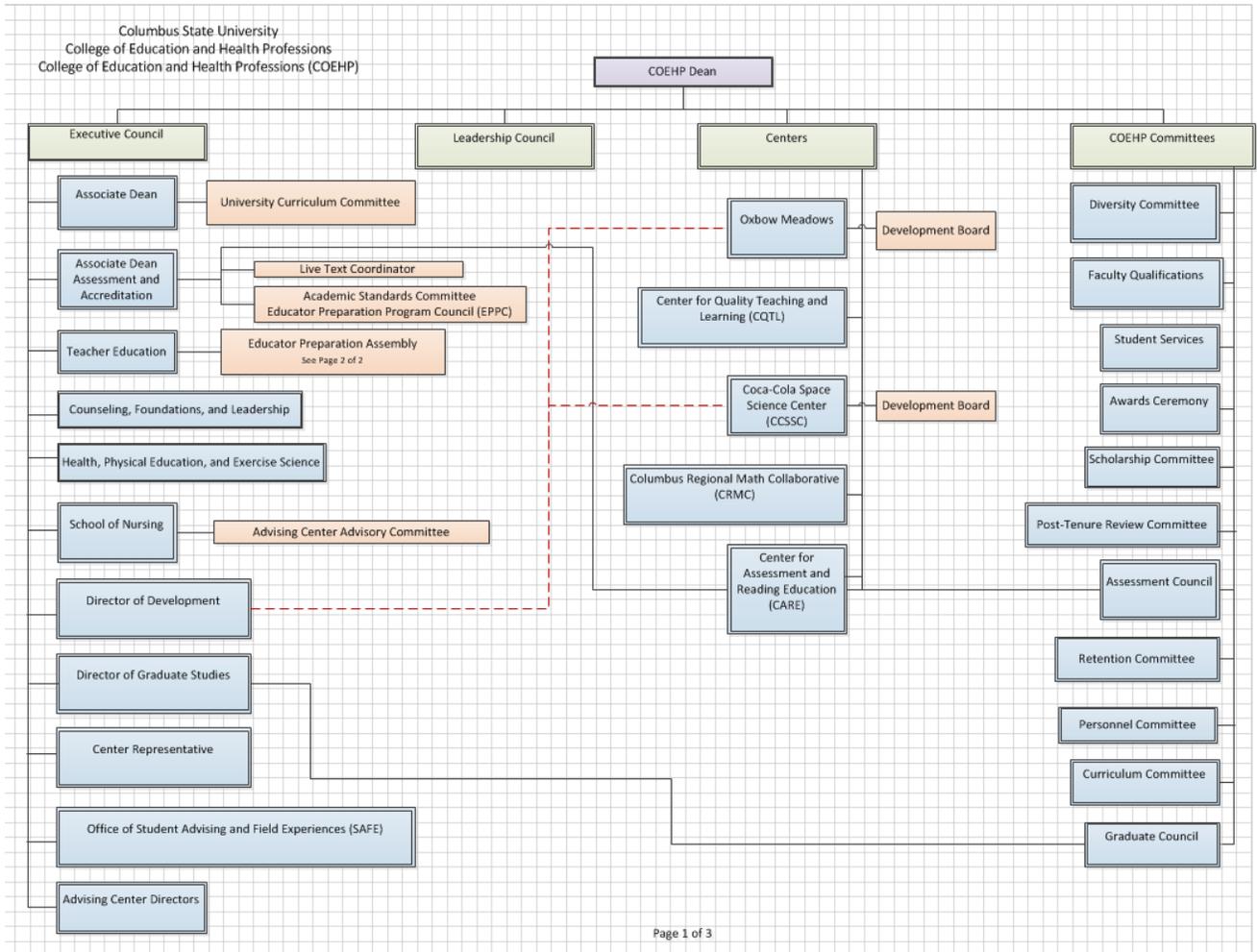


Figure 2

